

sidexside Evaluation Highlights



“It made some more permanent connections for them between [the concept] and how to represent it, but it also allowed them to make a connection to their previous unit... that I think is one of the biggest benefits that they were able to connect their current unit to a previous unit.”
- 4th Grade Teacher

Classroom Teacher Feedback

- Teachers had positive experiences working with teaching artists
- Teachers reported arts integrated lessons had a positive impact on students including:
 - increased student interest and retention of content
 - increased interest in art
 - increased pride in their work
- Teachers felt that the unit and the teaching artists were responsive to students’ needs
- Teachers had some comfort level with integrating arts with content lessons

Scheduling and time constraints were the primary obstacle

Impact on Classroom Teachers

Positive **statistically significant changes** in participating Side x Side classroom teachers’:

- comfort, knowledge and preparedness to integrate art into lesson
- comfort and knowledge to integrate content into lessons

***Comparison group teachers did not show these changes.**

| Classroom Teacher Reported Student Impacts 2015-2016 | Very Positive or Positive |
|--|---------------------------|
| Overall impact on students | 88% |
| Interest in class activities | 90% |
| Feeling of belonging in class | 86% |
| Enjoyment of school | 94% |
| Interactions with peers | 82% |
| Interactions with teachers | 80% |
| Class participation | 80% |
| Paying attention in class | 78% |
| Listening in class | 77% |
| Persistence in schoolwork | 70% |



Common Goals Classroom Teachers Focused on During Integration

- Engaging all students in new and creative instructional practices
- Allowing students to creatively express their ideas and what they learned
- Creating more memorable learning experiences
- Providing opportunities for students to create something they are proud of

Classroom Teacher Feedback on Teaching Artists

- Teaching artists were very organized
- Teaching artists had great classroom management skills
- Teaching artists were very enthusiastic about the projects
- Teaching artists were flexible with the integration of content and art

“The [teaching] artists did an AMAZING job listening to the teachers and understanding the constraints we were under because of all the other items we had as teachers on our plates, as well as all the curriculum we were trying to teach in addition to our unit. Their creative minds were open and willing to take this project in any direction, at the drop of a hat. They were truly amazing.”

- Classroom Teacher

“I think they’ve definitely become proud of their work. I’ve seen kids stepping up to take ownership of what they’ve done. The knowledge they’ve retained because of it, their exposure to content wasn’t just stories I’ve told, books I’ve read, it involved field trips, it involved them getting their hands active with their learning.”

- 3rd Grade Teacher

