Project Title: Maine Native plants

List the *learning outcomes* for the unit that will include a Side x Side project:

Content area: Non-fiction writing and science (Literacy, Math, Social Studies, Science, SEL)	Arts: Printmaking, Drawing and Book Design (bookmaking, sculpture, etc.)
For Classroom Teacher to Complete	For Teaching Artist to Complete
 Targets/Objectives: Students will be able to identify native maine plants and trees and articulate key characteristics Students will be able to scientifically label plants and trees including lifecycle stages Students will be able to use non fiction writing to identify habitat and adaptations of their plant species 	 Targets/Objectives: Students will be able to draw from observation including shading, form and line Students will be able to make a gel print of their species using two colors Students will be able to make a research book with sequential information and design
Key vocabulary students will learn:	Key vocabulary students will learn:
 Species, identification, habitat, adaptation, mature, size, stem, roots, leaves, fruit, seed 	 Observation, form, three dimensional, shading, density, balance, brayer, design, composition

sidexside *Curricular Connections Examples*

Project Title:

Please list the *learning outcomes* for the unit that will include a Side x Side arts-integrated project:

Content area (Literacy, Math, Social Studies, Science, SEL):	Arts (bookmaking, sculpture, etc.):
For Classroom Teacher to Complete	For Teaching Artist to Complete
Targets/Objectives:	Targets/Objectives:
Key vocabulary students will learn:	Key vocabulary students will learn: